

16:00 – 17:30 **CURRENT PROBLEMS IN REALIZING INCLUSION AND THE NEEDS FOR ADDITIONAL SUPPORT IN PRACTICE**

Moderators: Vera Rajović & Mladen Radulović

1. **Boštjan Bajželj & Matej Vuković:** PARTICIPATIVE APPROACH AS A PART OF SUSTAINABLE DEVELOPMENT IN EDUCATIONAL PROCESSES
2. **Nikoleta Gutvajn:** APPLICATION OF PEER SUPPORT STRATEGIES FOR WORKING WITH UNSUCCESSFUL STUDENTS
3. **Rajka Đević:** THE IMPLEMENTATION OF PEER TUTORING IN INCLUSIVE EDUCATION
4. **Anita Erić & Tatjana Pavlović:** PRESCHOOL EDUCATORS' DOCUMENTATION IN THE FUNCTION OF RAISING THE QUALITY OF PRESCHOOL INSTITUTION
5. **Emilija Lazarević:** SPECIFIC LEARNING DIFFICULTIES: THE IMPORTANCE OF EARLY DETECTION AND DIAGNOSTIC PROCEDURES
6. **Emilija Lazarević:** DEVELOPMENT OF VISUAL-MOTORIC COORDINATION IN PRESCHOOL AGE CHILDREN
7. **Gordana Marković-Sakić, Željko Nikolić & Veronika Katarina-Mitrović:** TALENT CENTERS—POSSIBILITY AND CHANCE IN INCLUSIVE EDUCATION SYSTEM
8. **Andreja Sinjur i Mitja Krajčan:** MULTICULTURAL TEACHER TRAINING: THE TIME FOR CHANGE HAS ARRIVED
9. **Mateja Marovič:** PARTICIPATION OF CHILDREN WITH EMOTIONAL AND BEHAVIORAL DISORDERS IN THE FIELD OF INSTITUTIONAL EDUCATION
10. **Milena Miličević:** ENVIRONMENTAL BARRIERS TO PARTICIPATION OF STUDENTS WITH CEREBRAL PALSY IN REGULAR SCHOOLS
11. **Ivana Mihić, Izabela Halas, Bojana Jocović-Delić, Nataša Lukić, Olgica Stojić, Milana Rajić & Tatjana Krstić:** SUPPORTING FAMILIES OF CHILDREN WITH DISABILITIES: IMPORTANCE OF PARENTAL RESOLUTION
12. **Lidija Miškeljin:** DIVERSIFICATION: THE KEY TO EQUITY AND QUALITY OF PRESCHOOL EDUCATION
13. **Svetlana Obradović, Lidija Zlatić, Milica Vučetić & Dragana Bjekić:** SPECIFIC LEARNING DISABILITIES IN INCLUSIVE EDUCATION SYSTEM
14. **Tatjana Pavlović, Anita Erić & Isidora Korać:** COLLABORATION AS THE KEY FACTOR IN THE DEVELOPMENT OF INCLUSIVE PRACTICE: TRANSITIONAL MODEL
15. **Jelena M. Petrović, Mirjana M. Savić, Marija P. Savić, Vesna P. Savić & Slavka V. Nikolić:** INCLUSION OF CHILDREN WITH INTELLECTUAL DISABILITIES
16. **Lidija Radulović:** ON THE WAY TO INCLUSIVE SCHOOL: BETWEEN THE GENERAL ACCEPTANCE AND PRACTICE
17. **Mladen Radulović:** CULTURAL CAPITAL AND INCLUSIVE EDUCATION: EXAMPLE OF AN ELEMENTARY SCHOOL
18. **Sonja Ruter:** REFLECTION ON EQUAL OPPORTUNITIES IN EDUCATION: HOW DOES THE CHILD BECOME INVISIBLE?
19. **Bojana-Konsuelo Talijan, Slobodan Banković, Branislav Brojčin & Mirjana Đorđević:** HOW WOULD I PRESENT A PEER WITH DOWN SYNDROME?
20. **Sanja Tatić-Janevski & Ana Altaras-Dimitrijević:** A PROCEDURE FOR IDENTIFYING STUDENTS WHO NEED AN EXTENDED/ENRICHED IEP

17:30 – 17:45 **COFFEE BREAK**

17:45 – 19:00 **DISCUSSION, CONCLUSIONS AND CLOSING SPEECH**

Moderators: Nikoleta Gutvajn & Slađana Milenković



INSTITUTE FOR EDUCATIONAL
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COLLEGE FOR EDUCATORS AND
BUSINESS INFORMATICS "SIRMIUM",
SREMSKA MITROVICA, SERBIA

Univerza v Ljubljani
Filozofska fakulteta



FACULTY OF ARTS
UNIVERSITY OF LJUBLJANA, SLOVENIA

6TH INTERNATIONAL SCIENTIFIC CONFERENCE »INCLUSION IN
PRESCHOOL INSTITUTION AND ELEMENTARY SCHOOL«

CHALLENGES IN IMPROVING INCLUSIVE EDUCATION POLICY AND PRACTICE

CONFERENCE AGENDA

COLLEGE FOR EDUCATORS AND BUSINESS INFORMATICS –
"SIRMIUM", SREMSKA MITROVICA

JUNE 12TH 2015

CONFERENCE AGENDA

09:00 – 09:45 REGISTRATION

09:45 – 10:00 **WELCOME SPEECHES**

10:00 – 11:15 **PLENARY LECTURES**

Moderators: Jelena Stanišić & Rajka Đević

1. Nikoleta Gutvajn, *Institute for Educational Research, Belgrade, Serbia*:
PROBLEMS IN THE REALISATION OF INCLUSIVE EDUCATION FROM THE PERSPECTIVE OF ELEMENTARY SCHOOL
2. Marta Dedaj, *College for Educators and Business Informatics "Sirmium", Sremska Mitrovica, Serbia*:
SUPPORT IN THE REALIZATION OF INCLUSIVE EDUCATION FROM THE PERSPECTIVE OF PRESCHOOL AND ELEMENTARY SCHOOL TEACHERS
3. Slađana Milenković, *College for Educators and Business Informatics "Sirmium", Sremska Mitrovica, Serbia*:
SELF-CONFIDENCE LEVELS OF PRESCHOOL TEACHERS-SPECIALISTS FOR WORK WITH CHILDREN WITH DEVELOPMENTAL DIFFICULTIES
4. Vera Rajović, *Faculty of Philosophy, University of Belgrade, Serbia*:
CRITICAL ISSUES OF INCLUSIVE EDUCATION: HOW TO MAKE INCLUSION LAST?
5. Tina Štemberger & Sonja Čotar-Konrad, *Faculty of Education, University of Primorska, Koper, Slovenia*:
ELEMENTARY SCHOOL TEACHERS' COMPETENCES FOR INCLUSIVE EDUCATION

11:15 – 11:45 **COFFEE BREAK**

11:45 – 13:15 **TEACHERS, SCHOOL COUNSELLORS AND PARENTS' PERSPECTIVES REGARDING THE IMPLEMENTATION OF INCLUSIVE EDUCATION: ATTITUDES AND COMPETENCES**

Moderators: Marta Dedaj & Milica Marušić

1. **Nataša Birovljev**: PERCEPTIONS OF TEACHERS AND PROFESSIONALS ON THE IMPLEMENTATION OF INCLUSION IN THE EDUCATIONAL PROCESS
2. **Milja Vujačić**: TEACHERS' BELIEFS REGARDING WORK WITH CHILDREN WITH DEVELOPMENTAL DIFFICULTIES IN GENERAL EDUCATION
3. **Zorica Dimitrijević**: INCLUSIVE EDUCATION FROM THE PERSPECTIVE OF FINAL-YEAR STUDENTS IN ELEMENTARY SCHOOL
4. **Janez Drobnič**: SCHOOL COUNSELLORS' OPINIONS OF HOW STUDENTS WITH SPECIAL NEEDS SHOULD BE EDUCATED
5. **Ivana Đerić, Bojana Bodroža & Jelena Teodorović**: DIRECTIONS OF THE IMPROVEMENT OF INCLUSIVE EDUCATION IN SERBIA: ELEMENTARY SCHOOL TEACHERS' PERSPECTIVES
6. **Miroljub Ivanović & Uglješa Ivanović**: LATENT STRUCTURE OF PRESCHOOL TEACHERS' ATTITUDES TO PRESCHOOL INCLUSION
7. **Zorana Jolić-Marjanović, Ana Altaras-Dimitrijević & Marija Ledinski**: EDUCATIONAL NEEDS OF THE GIFTED: THE VOICES OF STUDENTS AND TEACHERS
8. **Isidora Korać**: COMPETENCES OF PRE-SCHOOL TEACHERS FOR THE WORK IN INCLUSIVE ENVIRONMENT—CONTRIBUTION OF IN-SERVICE TEACHER TRAINING
9. **Nataša Kovačević**: READINESS OF EDUCATORS TO WORK IN THE CONTEXT OF INCLUSIVE EDUCATION
10. **Mojca Kukanja Gabrijelčič & Tina Štemberger**: DIFFERENTIATED INSTRUCTION IN EDUCATION OF GIFTED AND TALENTED STUDENTS

11. **Milica Marušić**: MOTIVES FOR PROFESSIONAL CHOICE AND CAREER DEVELOPMENT OF TEACHERS FROM REGULAR AND SPECIAL SCHOOLS
12. **Mirjana Nikolić, Tanja Panić & Mara Garić**: CONTRIBUTION OF INITIAL EDUCATION TO THE DEVELOPMENT OF PRESCHOOL TEACHERS' COMPETENCES TO WORK WITH GIFTED CHILDREN
13. **Božidar Opara & Jurij Marussig**: INCLUSION AND TEACHER EDUCATION
14. **Jelena Stanišić & Milan Stančić**: TEACHERS' ASSOCIATIONS OF INCLUSIVE EDUCATION
15. **Mirjana Tomić**: INCLUSIVE EDUCATION FROM A PERSPECTIVE OF PRESCHOOL TEACHERS
16. **Sonja Čotar-Konrad & Mojca Kukanja-Gabrijelčič**: EMOTIONAL INTELLIGENCE: THE GAP IN PRESCHOOL TEACHERS' PROFESSIONAL DEVELOPMENT

13:15 – 13:30 **COFFEE BREAK**

13:30 – 15:00 **METHODICAL APPROACHES AND EFFECTIVE STRATEGIES IN INCLUSIVE SCHOOL AND PRESCHOOL PRACTICE**

Moderators: Tanja Panić & Milan Stančić

1. **Milan Grujičić & Igor Solaković**: APPLICATION OF COMPUTERS IN WORK WITH DISABLED CHILDREN OF PRE-SCHOOL AGE
2. **Branimir Dragojević, Gordana Mijailović, Ana Jovanović & Snežana Dragičević**: MUSICALLY GIFTED CHILD—A PARTICIPANT IN PRESCHOOL PROJECT ACTIVITY
3. **Aleksandra Joksimović, Sanja Filipović & Nikola Šuica**: ENCOURAGING ARTISTIC EXPRESSION AND SOCIAL INTEGRATION OF CHILDREN WITH DISABILITIES IN INTELLECTUAL DEVELOPMENT
4. **Slavka Knežević**: EFFECTS OF DIFFERENTIATED TEACHING APPLYING CREATIVE PLAY
5. **Danica Kocevka & Valentina Krtolica**: METHODICAL FRAMEWORK OF SUPPORT TO THE STUDENT IN INCLUSIVE EDUCATION IN SERBIAN LANGUAGE CLASS
6. **Vesna Lukić & Zdravka Popović**: SOCIALIZATION OF CHILDREN WITH DISABILITIES THROUGH PARTICIPATION IN THE MANIFESTATION "THE MEETING OF SPRING"
7. **Vesna Lučić**: CASE STUDY: SUCCESSFUL IMPLEMENTATION OF INCLUSION IN HISTORY TEACHING ON THE EXAMPLE OF ONE CLASS
8. **Jurij Marusing**: PHYSICAL EXPERIMENTS FOR BLIND AND VISUALLY IMPAIRED CHILDREN
9. **Slađana Milenković, Marijana Ristić & Tatjana Martić**: METHODICAL PROCEDURES, INDIVIDUALISATION AND INCLUSION IN KINDERGARTEN
10. **Marina Milivojević**: EYE TRACKER DEVICE AS SUPPORT FOR THE USE OF COMPUTERS BY PEOPLE WITH LIMITED MOBILITY OF THE UPPER EXTREMITIES
11. **Radoje Pavlović**: A METHODICAL APPROACH TO SOLVING TEXTUAL ARITHMETIC TASKS IN WORKING WITH GIFTED CHILDREN OF PRESCHOOL AGE
12. **Jelena Perunović-Samardžić**: THE DEVELOPMENT AND IMPLEMENTATION OF INDIVIDUAL EDUCATIONAL PLANS FOR CHILDREN WITH DISABILITIES IN PRESCHOOLS
13. **Dejan Savičević**: SELF-REGULATION AS A MEDIATOR IN MOTOR LEARNING OF CHILDREN WITH DEVELOPMENTAL COORDINATION DISORDER
14. **Dragana Stokanić & Nataša Lalić-Vučetić**: A MODEL OF EXPERIENTIAL LEARNING IN INCLUSIVE EDUCATION

15:00 – 16:00 **LUNCH BREAK**